

2010 Social Justice Teacher Educator Resources Survey

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Most Helpful Activist Organizations

Organizations Receiving at Least Two Votes

Votes	Organization
14	Gay, Lesbian, and Straight Education Network
14	Southern Poverty Law Center
7	Rethinking Schools
6	New York Collective of Radical Educators
6	Teachers for Social Justice – Chicago
4	EdChange
3	National Council of La Raza
3	National Organization for Women
3	Teaching Tolerance
2	American Association of University Women
2	Amnesty International
2	Education for Liberation Network
2	National Gay and Lesbian Task Force
2	People’s Institute for Survival and Beyond
2	Teachers 4 Social Justice – San Francisco
2	Teaching for Change
2	United Farm Workers

Survey Item: *List up to two ACTIVIST ORGANIZATIONS that have been most helpful to you in your MTE work.*
N=98; Total Votes=158

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as “best-of” or “recommended resources” lists. For more information or to see other results visit <http://www.EdChange.org/survey.html> or email Paul C. Gorski at gorski@edchange.org.