

Multicultural Teacher Education Resources Poll

1. Welcome

Thank you for agreeing to complete, and taking the time to complete, the Multicultural Teacher Education Resources Survey. The data collected through this survey will help me identify and analyze the most commonly used resources for multicultural teacher educators.

Your responses will remain strictly confidential. Please direct any questions to Paul C. Gorski (pgorski1@gmu.edu).

It should take you 15 minutes to complete this survey.

The next page you will see will be the Informed Consent page, which informs you that the data you provide will be confidential, that participation in this survey is fully voluntary, and so on. You will be asked to read a statement to this affect and confirm your understanding of that statement by checking a box.

Thanks again!

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2. Informed Consent

Please read the following informed consent statement. Click the check box below the statement if you understand the informed consent statement and agree to participate in the study.

We encourage you to PRINT and keep a copy of this consent form for your records.

MULTICULTURAL TEACHER EDUCATION RESOURCE POLL INFORMED CONSENT FORM

RESEARCH PROCEDURES

This research is being conducted to identify the resources most commonly used in multicultural teacher education. If you agree to participate, you will be asked to complete a 15-minute online survey with a series of demographic and open-ended items related to these topics.

RISKS

There are no foreseeable risks for participating in this research.

BENEFITS

There are no benefits to you as a participant other than to further research in multicultural teacher education.

CONFIDENTIALITY

The data in this study will be confidential. Names and other identifiers will not be placed on surveys. You will not be asked to provide the name of the college or university at which you teach.

In addition, while it is understood that no computer transmission can be perfectly secure, reasonable efforts will be made to protect the confidentiality of your transmission.

PARTICIPATION

Your participation is voluntary, and you may withdraw from the study at any time and for any reason. If you decide not to participate or if you withdraw from the study, there is no penalty or loss of benefits to which you are otherwise entitled. There are no costs to you or any other party.

CONTACT

This research is being conducted by Paul C. Gorski, Assistant Professor in New Century College at George Mason University. Paul may be reached at 703-993-9365 for questions or to report a research-related problem. You may contact the George Mason University Office of Research Subject Protections at 703-993-4121 or New York University at or (212) 998-4808 if you have questions or comments regarding your rights as a participant in the research.

This research has been reviewed according to George Mason University procedures governing your participation in this research.

CONSENT

The George Mason University Human Subjects Review Board has waived the requirement for a signature on this consent form. However, if you wish to sign a consent form, please contact Paul C. Gorski at pgorski1@gmu.edu.

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1. By clicking the box below, you indicate that you have read and understood the above Informed Consent statement and that you agree to participate in this survey.

I agree.

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3. Demographic Information

Please complete as many of the demographic items as you feel comfortable completing. These will allow us to compare responses across various dimensions of identity and teaching contexts.

And please remember, in the context of this survey, we use the generic term MTE to refer to coursework and other professional development activities that help prepare educators to practice in equitable, multicultural, and/or socially just ways.

2. "Racial" /Ethnic Identity (Please select all that apply.)

- Arab or Arab American
- Black, African, or African American
- Latina/o, Chicana/o, or Hispanic, non-White
- Asian, Asian American, or Pacific Islander
- American Indian or Native American
- White or European-American
- Alternative "Racial"/Ethnic Identity (Please specify)

3. Gender Identity (Please choose one.)

- Female
- Male
- Transgender
- Other Gender Identity (Please specify.)

4. Sexual Orientation (Please choose one.)

- Lesbian
- Gay Man
- Bisexual
- Heterosexual
- Questioning
- Other Sexual Orientation (Please specify.)

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4. Work Context

5. Which of the following best describes your employment context? (Please mark all that apply.)

- College or university
- P-12 public institution
- P-12 private institution
- Non-profit
- For-profit consulting company
- Self-employed

Other (Please specify.)

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5. Audience

"MTE" (or Multicultural Teacher Education) refers to courses, workshops, or other professional development experiences that focus on multicultural education, educational equity, anti-bias education, social justice education, and related areas.

6. Do you work primarily with in- or pre-service educators?

- In-service
- Pre-service
- Combination of in-service and pre-service

7. If you teach MTE in a teacher education program, are your students primarily undergraduate students or graduate students?

- All or mostly undergraduate students
- All or mostly graduate students
- I teach both undergraduate and graduate students
- Not applicable

8. At what level are those for whom you provide MTE working or preparing to work? (Choose all that apply.)

- Early childhood or pre-kindergarten education
- Elementary or childhood education
- Middle or junior high school
- High school
- Post-secondary or higher education
- Other

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6. Scholars and Scholarship

Please respond briefly to the following three open-ended questions.

9. List up to three scholars whose work has been most influential in your understanding of multicultural education, social justice education, educational equity, and related topics.

Scholar 1

Scholar 2

Scholar 3

10. List up to three scholars whose work often is incorporated into MTE experiences, but whose work you consider to be antithetical to multiculturalism, equity, or social justice.

Scholar 1

Scholar 2

Scholar 3

11. If a colleague with LITTLE previous knowledge about multicultural education, social justice education, and related fields, asked you for a list of two books to introduce her or him to the most important elements of these fields, which books would you recommend? Please provide titles and author(s) or editor(s).

Book 1

Book 2

12. If a colleague with MODERATE previous knowledge about multicultural education, social justice education, and related fields, asked you for a list of two books to help her or him develop a more advanced level of knowledge, which books would you recommend? Please provide titles and author(s) or editor(s).

Book 1

Book 2

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7. Other Media

13. List the two best CHILDREN'S BOOKS with multicultural or social justice themes that you have ever read.

Book 1

Book 2

14. List up to three DOCUMENTARY FILMS that have been the most helpful to you in your MTE work.

Film 1

Film 2

Film 3

15. List up to three FEATURE FILMS that have been the most helpful to you in your MTE work.

Film 1

Film 2

Film 3

16. List up to two MAGAZINES OR JOURNALS that have been the most helpful to you in your MTE work.

Magazine or journal 1

Magazine or journal 2

17. List up to two WEB SITES that have been most helpful to you in your MTE work.

Web site 1

Web site 2

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8. Organizations

18. List up to two PROFESSIONAL ORGANIZATIONS that have been most helpful to you in your MTE work.

Professional organization 1

Professional organization 2

19. List up to two ACTIVIST ORGANIZATIONS that have been most helpful to you in your MTE work.

Activist organization 1

Activist organization 2

20. List your two favorite organizations or other places TO ACQUIRE RESOURCES related to multicultural education, social justice education, resources.

Place to find resources 1

Place to find resources 2

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9. Conferences and Institutes

21. What are two conferences that you think every person working in multicultural teacher education ought to attend?

Conference 1

Conference 2

22. What are up to two conferences related to multicultural or social justice education with which you have been particularly disappointed? Please briefly note why you were disappointed.

Conference 1

Conference 2

23. List up to two PROFESSIONAL DEVELOPMENT INSTITUTES that you would recommend to people doing MTE work.

Institute 1

Institute 2

24. List up to two LISTSERVS OR EMAIL DISCUSSION FORUMS that have been particularly helpful to you in your MTE work.

Forum 1

Forum 2

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10. You're Done!

Many thanks for taking the time to complete the survey. If you have any questions, please contact me, Paul C. Gorski, at pgorski1@gmu.edu.